

Connecticut History Day

2024 State Contest Special Prize Results

The Bruce Stave Special Prize for the Best Use of Oral, Immigrant, or Urban History Prize

Sponsored by: Connecticut Coalition for History

Project: Shades of Red: New York City's Redlining, a Turning Point in Urban History

Category: Senior Individual Website

School: Norwich Free Academy (Norwich)

Student: Brody Corcoran

David O. White Prize for Outstanding Entry in African American History

Sponsored by: Association for the Study of Connecticut History

Project: The Tuskegee Tragedy: An Ethical Engraving in Scientific History

Category: Senior Individual Exhibit

School: South Windsor High School (South Windsor)

Student: Satvik Kadappanavar

Outstanding Entry for Use of Materials from a Connecticut Museum or Collecting Institution

Sponsored by: Connecticut League of History Organizations

Project: The Spotlight of Amy Beach's Life: The Woman Who Transformed the American Musical Composition Scene to a Turning Point For Gender Equality

Category: Senior Group Performance

School: Norwich Free Academy (Norwich)

Students: Ava Wasilewski, Joseph Coombs, Rae Coombs

Special Prize for an Outstanding Entry in Aerospace or Technological History Sponsored by: New England Air Museum

Project: *Robert Goddard: Blasting Into the Future*

Category: Junior Individual Exhibit

School: Mansfield Middle School (Storrs)

Student: Weesie Owen

Outstanding Entry in Connecticut History

Sponsored by: *Connecticuthistory.org, a program of CT Humanities*

Project: *The Hello Girls: How the Telephone Exchange Was a Turning Point in Women's Suffrage*

Category: Senior Group Exhibit

School: Norwich Free Academy (Norwich)

Students: Keridwyn McKenna, Mackenzie Meyer

Outstanding Entry in Native American History

Sponsored by: *Akomawt Educational Initiative*

Project: *Returning Flying Bird's Song: Keeping Our Language Alive*

Category: Senior Group Documentary

School: Mohegan Tribe Department of Education (Uncasville)

Students: Emma Haslip, Hannah Lambert, Ryan Cort, Tristan Lambert

Outstanding Entry in American Colonial History

Sponsored by: *Society of the Descendants of the Founders of Hartford*

Project: *The Charter of 1662: How New Haven Colony's Radical Puritanism Led to its Demise as an Independent Colony and the Creation of Modern Connecticut*

Category: Senior Paper

School: Wilbur Cross High School (New Haven)

Student: Julian Theodore

Outstanding Entry in World History - Junior Division

Sponsored by: *Connecticut Council for the Social Studies*

Project: *The Battle of Iwo Jima: A Turning Point in WWII*

Category: Junior Group Website

School: Madina Academy (Windsor)

Students: Huda Khaliq, Noora Mahmoud

Outstanding Entry in World History - Senior Division

Sponsored by: *Connecticut Council for the Social Studies*

Project: *The Yalta Conference: How a Secret Meeting Changed the Fate of the Post-War World*

Category: Senior Group Website

School: Staples High School (Westport)

Students: Kevin Cano, Will Enquist

Outstanding Entry Related to an Under-Represented Connecticut

Community Sponsored by: *Connecticut Landmarks*

Project: *Women Make up Connecticut: The Fight for Couples' Intimate Privacy*

Category: Senior Group Website

School: Norwich Free Academy (Norwich)

Students: Joyce Lin, Tila Rahman

Outstanding Entry Related to Civics, Government, or Citizenship

Sponsored by: *Connecticut Democracy Center*

Project: *"Never mind your fingers": The Matchgirl's Strike of 1888*

Category: Junior Individual Website

School: Sedgwick Middle School (West Hartford)

Student: Caroline Wentland

Prize for Outstanding Entry in American Legal History - Junior Division

Sponsored by: *Connecticut Supreme Court Historical Society*

Project: *Mayhem, Madness, and Murder: The First American Serial Killer*

Category: Junior Group Performance

School: Mansfield Middle School (Mansfield)

Students: Andrea Liu, Stephanie Moon

Prize for Outstanding Entry in American Legal History - Senior Division

Sponsored by: *Connecticut Supreme Court Historical Society*

Project: *Ruth Bader Ginsburg: A lifetime of Legacy*

Category: Senior Individual Performance

School: South Windsor High School (South Windsor)

Student: Rayna Reed

Outstanding Entry Related to Slavery or Abolition

Sponsored by: *The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition*

Project: *A Spinning Change*

Category: Junior Group Exhibit

School: Sage Park Middle School (Windsor)

Students: Beardgee Augustin, Claire Passon

Outstanding Award Related to a Social Justice Issue

Sponsored by: *History Department, Southern Connecticut State University*

Project: *JFK's "Optimism Without Infrastructure": A Pivotal Moment for Mental Health Care in America*

Category: Senior Paper

School: The Academy of Information Technology (Stamford)

Student: Maggie Fleischer

Outstanding Entry that Best Incorporates Jewish History, Heritage and/or a Jewish Personality

Sponsored by: *Jewish Historical Society of Fairfield County*

Project: *The Jazz Singer: How Talkies Revolutionized the American Identity*

Category: Senior Individual Documentary

School: Brunswick School (Greenwich)

Student: Sebastian DeAngelis

Outstanding Entry that incorporates a building, landscape or archeological site in the US that promotes a historic preservation ethic.

Sponsored by: *Connecticut State Historic Preservation Office (SHPO)*

Project: *The McKinley Tariff Act of 1890: A Turning Point in Industrial History*

Category: Junior Group Exhibit

School: Lyme-Old Lyme Middle School (Old Lyme)

Students: Charles McEwen, Jonah Scheckwitz, Liam McCormick